CIT identified by CHED as a Mature Teaching Institution—Category A(t)

Per CHED Memorandum Order No. 58, Series of 2007 signed by Chairman Romulo L. Neri relative to the results of the assessment of all the institutions visited under the Institutional Quality Assurance Through Monitoring and Evaluation (IQuAME) in 2006 and first Quarter of 2007, Cebu Institute of Technology is identified by the Commission on Higher Education (CHED) as belonging to Category A(t) - Mature Teaching Institution under the Institutional Quality Assurance Monitoring and Evaluation Framework (IQuAME).

IQuAME is a mechanism by which CHED monitors and evaluates the performance of a Higher Education Institution (HEI) in terms of the effectiveness of the arrangements made by the HEI to manage the quality and standards of its own programs. It also considers matters on governance, management, student support, and resource allocation. The types of institutions under the IQuAME framework are the following:

**Category A (r) – Mature Teaching and Research Institutions.** These are institutions that undertake the full range of higher education functions, including research. There are likely to be only a small number of such institutions, given the need for advanced research effort to be concentrated in academic communities having a critical mass of active researchers.

**Category A (t) - Mature Teaching Institutions.** These are institutions that have teaching as their core business. They will not normally undertake research, although faculty will keep up to date with developments in their discipline through their personal study and scholarship.

**Category B – Developing Institutions.** This category contains institutions that are in a stage of development and which have the potential to be placed in one of the A categories at a future date.

**Category C - This category contains all other institutions.**

An HEI submits an application, together with a self-evaluation document, to CHED, indicating the category it wishes to be evaluated on. The HEI is then visited by a pool of assessors in order to verify and validate the claims made in the self-evaluation document. The pool of assessors prepares a report and submits them to CHED indicating the result of the evaluation.

There were 21 schools nationwide that were visited in 2006 and early 2007. Out of the 21 schools, no school qualified for the A(r) category and only three schools qualified for the A(t) category. CIT is the first higher educational institution in the Visayas and Mindanao classified as Category A(t) institution.
CIT Underwent PACUCOA Accreditation

Last February 25—27, 2008, the accreditation team of the Philippine Association of Colleges and Universities Commission on Accreditation (PACUCOA) came to assess the four engineering [Chemical, Civil, Electronics and Communications, Mechanical] programs that applied for Level 1 Formal Accreditation Status. The seven-member accreditation team chaired by Dr. Ellen Salac, Dean of the College of Engineering of the Central Colleges of the Philippines was warmly welcomed by the CIT—Team headed by the Vice-President for Academic Affairs, Atty. Corazon Evangelista-Valencia.

During their three-day visit, the accreditation team looked into the nine survey areas which include (1) Purposes and Objectives, (2) Faculty, (3) Instruction, (4) Library, (5) Laboratory, (6) Physical Plant and Facilities, (7) Student Personnel Services, (8) Social Orientation and Community Involvement, and (9) Organization and Administration. Dialog with students, faculty and staff as well as ocular inspection of the school facilities and classroom observations were conducted to verify the consistency of the documentary evidences that were exhibited. All survey areas except for Purposes and Objectives were rated based on the prescribed evaluation scale.

Confirmation of the schedule of accreditation visit will only be given if the school-applicant would be able to comply with and submit the basic requirements such as the compliance report to the recommendations of the last visit, the accomplished self-survey instruments, the dean, department chairs, and the librarian should have the appropriate qualifications, and the required percentage of faculty members with master’s degree for general education and professional subjects as well as the required percentage passing of graduates in the licensure examinations are met.

It would take a few months before CIT gets the result of the assessment of the PACUCOA accreditation team. By September 2008, another set of programs will undergo accreditation.

FACULTY DEVELOPMENT ACTIVITY

The faculty development day last January 28, 2008 was conducted to remind the faculty members of their role in the upcoming PACUCOA accreditation visit in February 2008. A brief re-orientation on the services of the Guidance Center and the Library and Learning Resource Center was conducted by the respective office heads while the Community Extension Services office updated them on the programs undertaken by CIT for the adopted community—Labangon.

For the second part, Mrs. Joylynn Emily T. Paz, chair of the Department of Languages and Literature, gave a refresher on the “Art of Letter Writing”.

The faculty development activity is regularly conducted a day before every major examination. While the students are given a break to study for their exams, the faculty are enjoined to attend in-house seminars.

The CIT community congratulates the NEW CIVIL ENGINEERS and ARCHITECTS who hurdled their respective licensure examinations in November 2007 and January 2008.